



**Brian Sandoval**  
*Governor*



**Richard Whitley**  
*Director*

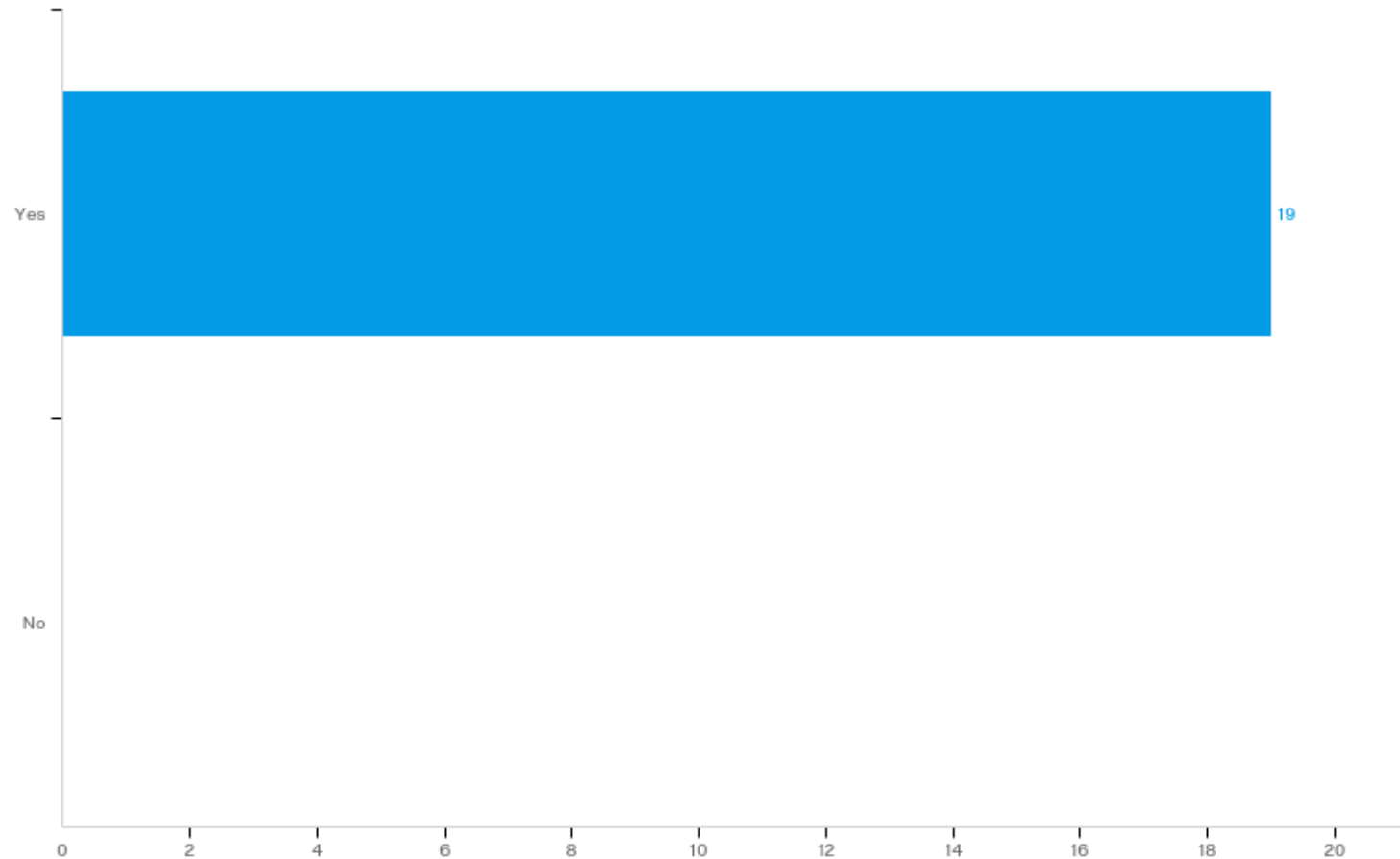
State of Nevada  
**Department of Health and Human Services**

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Hand Hygiene Survey  
Division of Public and Behavioral Health  
Office of Public Health Informatics and Epidemiology  
May 5, 2017

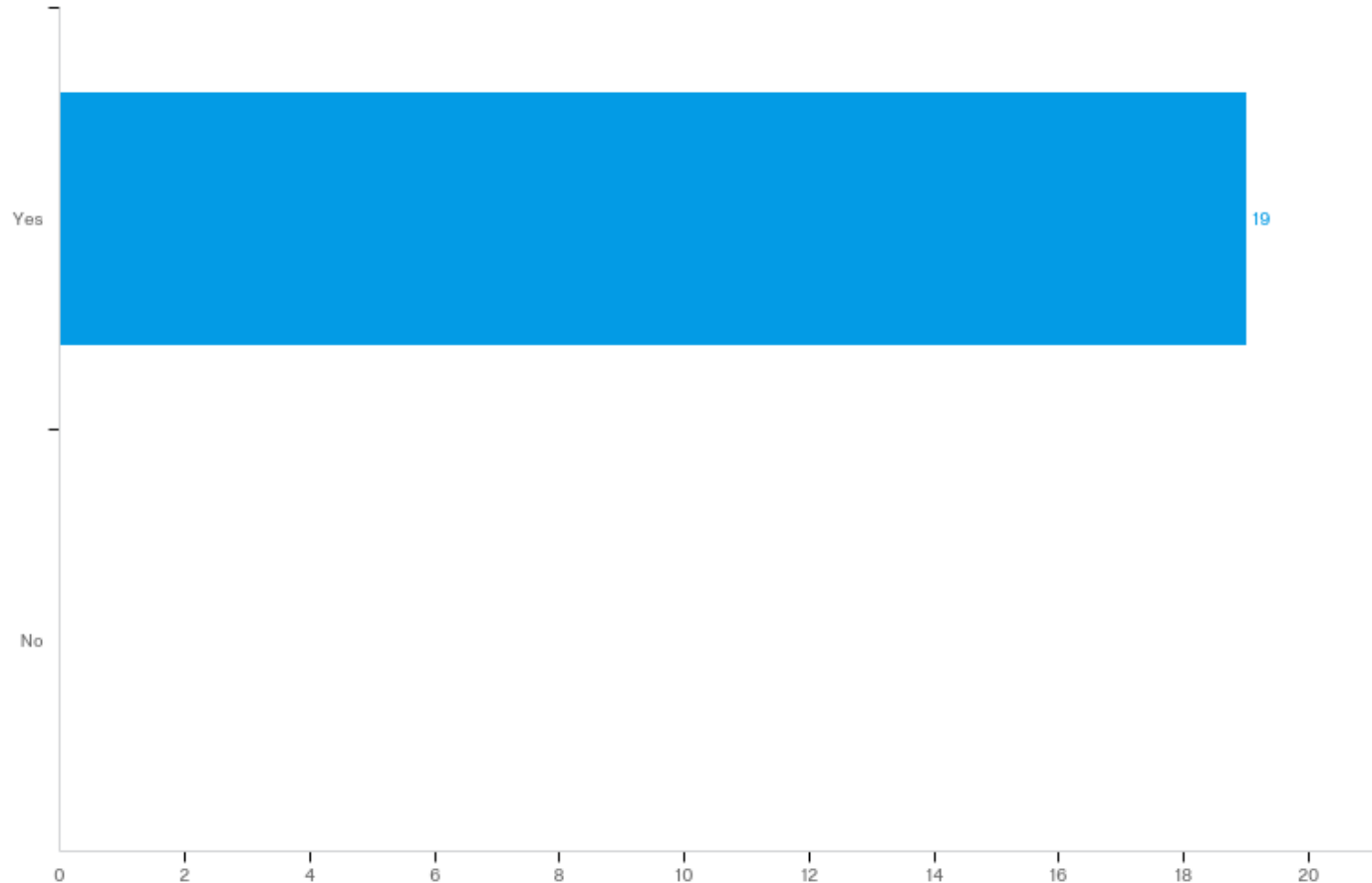


# Q1 - Does your program educate on the purpose of proper hand hygiene?



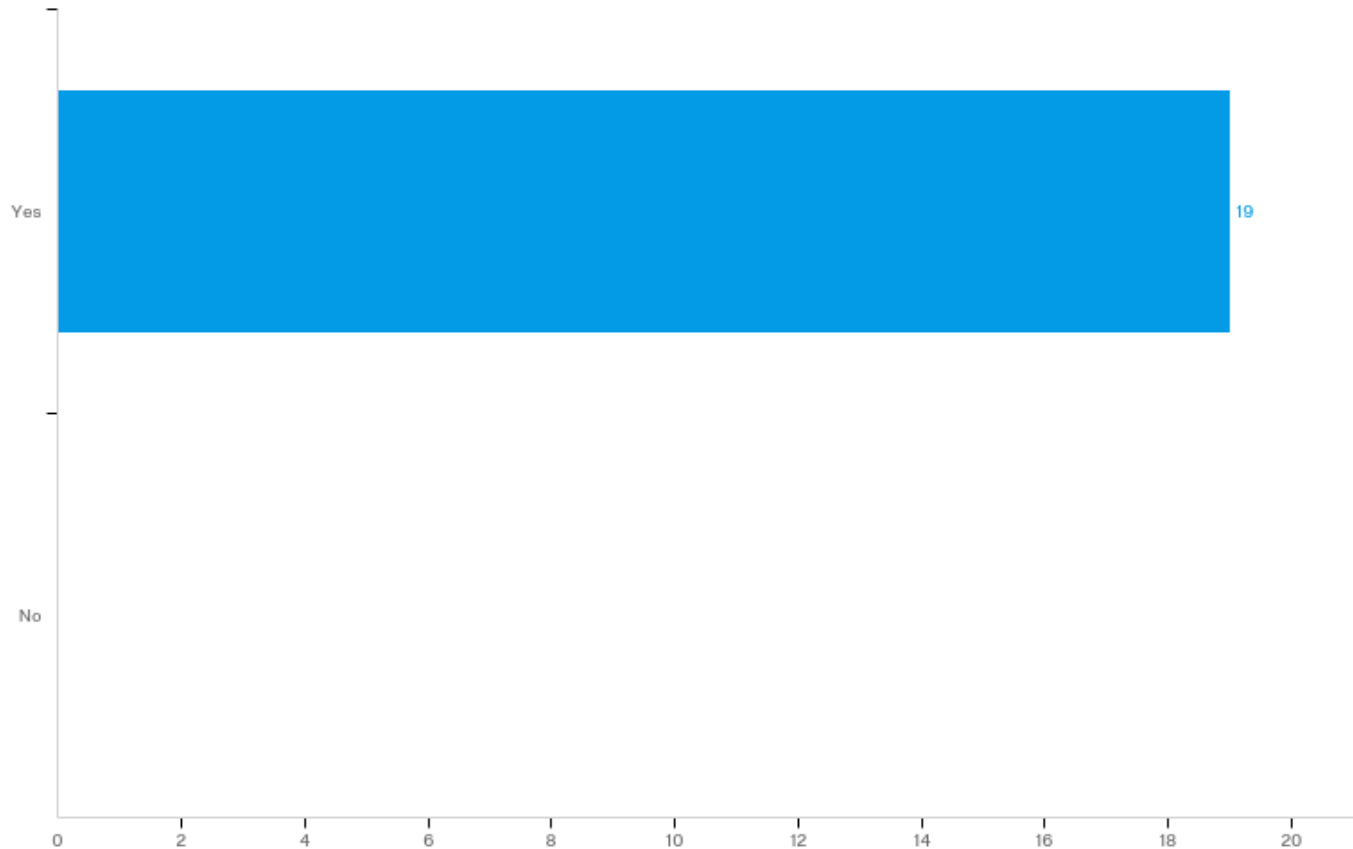
Answer	%	Count
Yes	100.00%	19
No	0.00%	0
Total	100%	19

## Q2 - Does your program educate on when to wash hands?



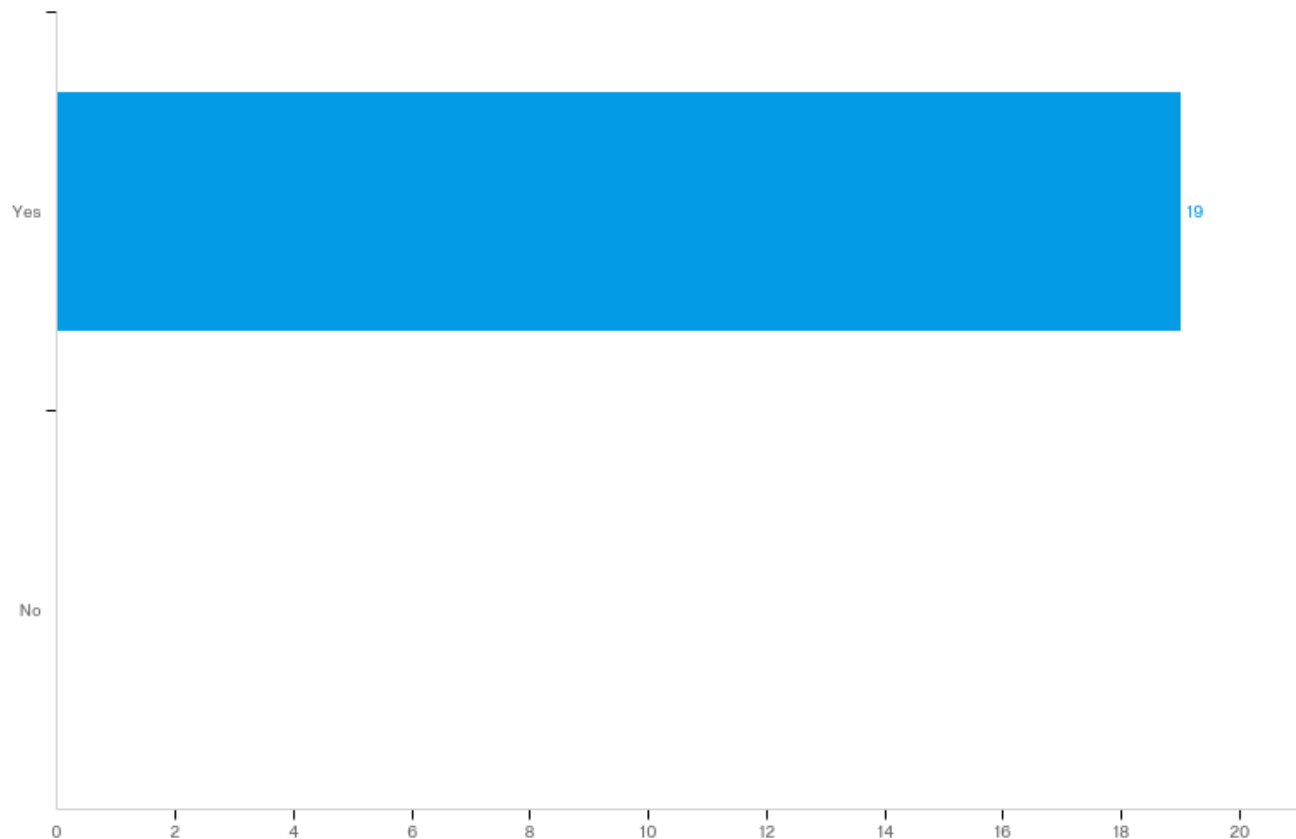
Answer	%	Count
Yes	100.00%	19
No	0.00%	0
Total	100%	19

### Q3 - Does your program educate on how germs are spread by improper hand hygiene and glove use?



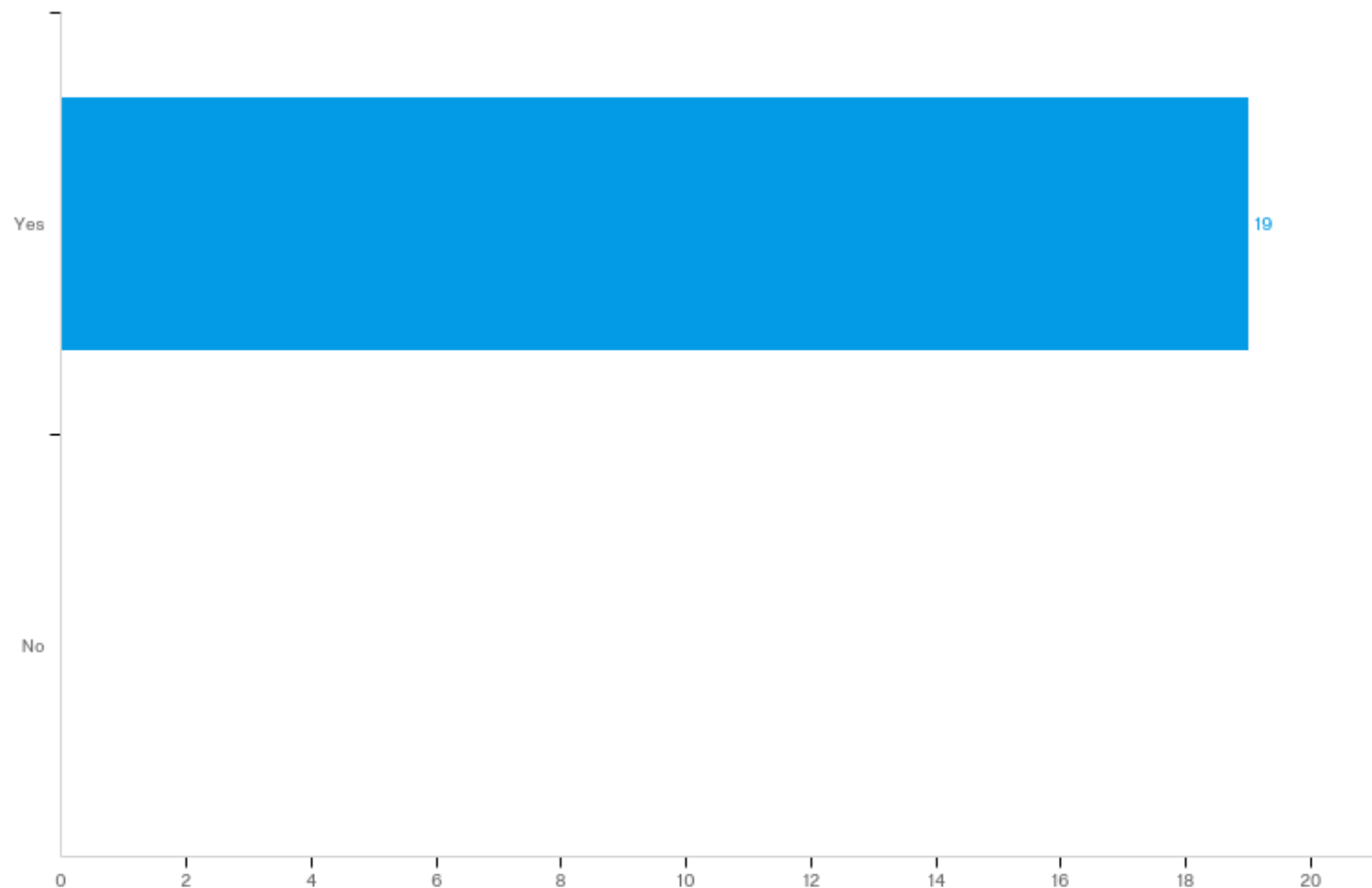
Answer	%	Count
Yes	100.00%	19
No	0.00%	0
Total	100%	19

## Q4 - Does your program educate on proper glove use and how to don and doff gloves?



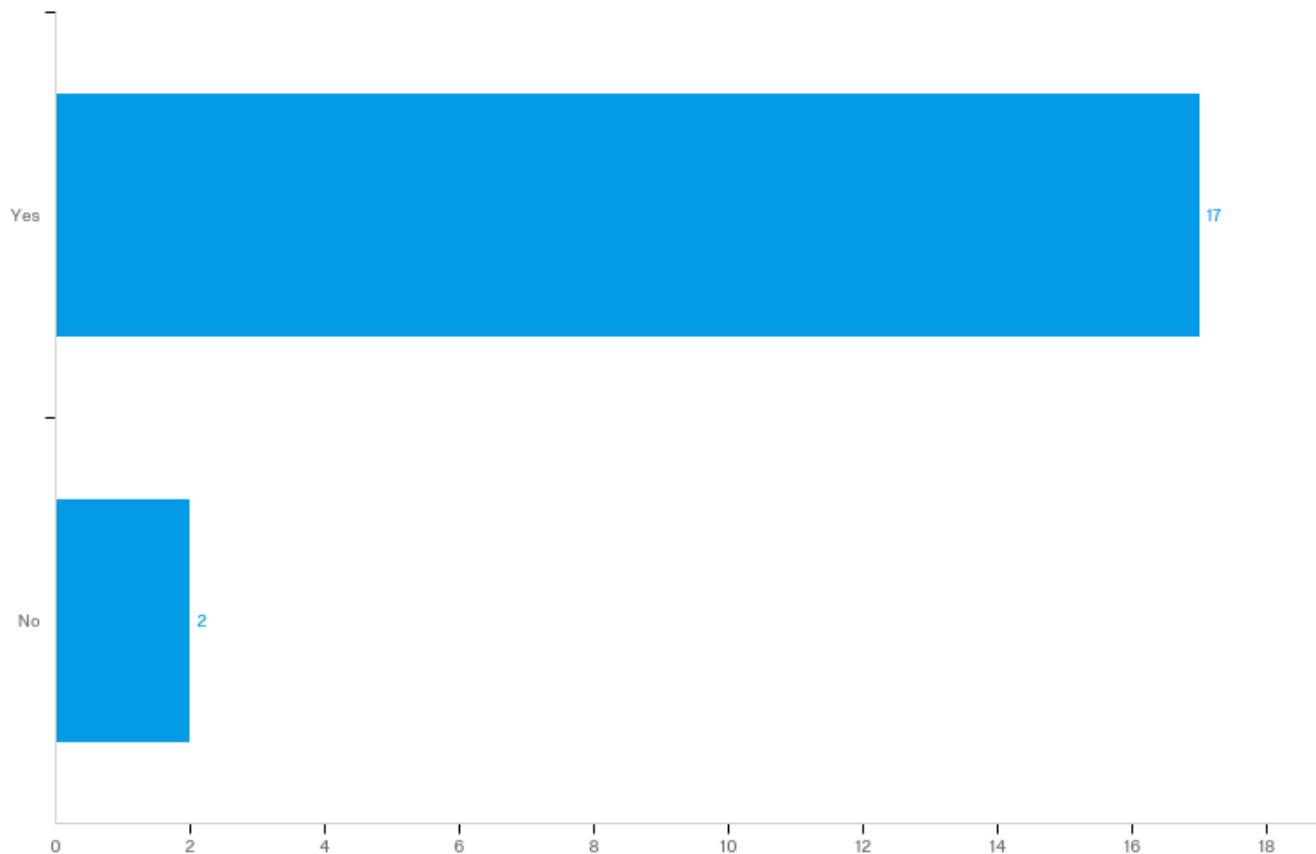
Answer	%	Count
Yes	100.00%	19
No	0.00%	0
Total	100%	19

## Q5 - Does your program educate on how and when to use hand sanitizer?



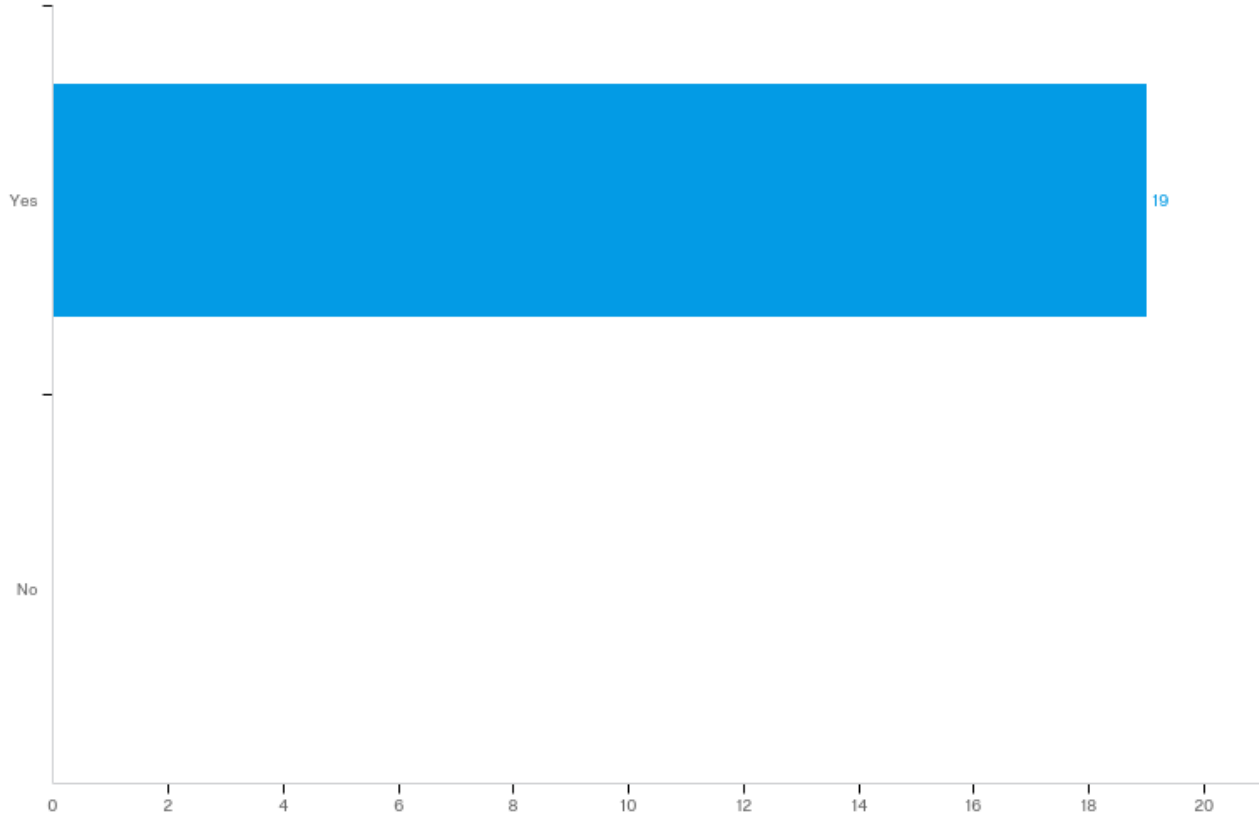
Answer	%	Count
Yes	100.00%	19
No	0.00%	0
Total	100%	19

Q6 - Does your program educate on the need to use soap and water when working with patients infected with Clostridium difficile and/or norovirus?



Answer	%	Count
Yes	89.47%	17
No	10.53%	2
Total	100%	19

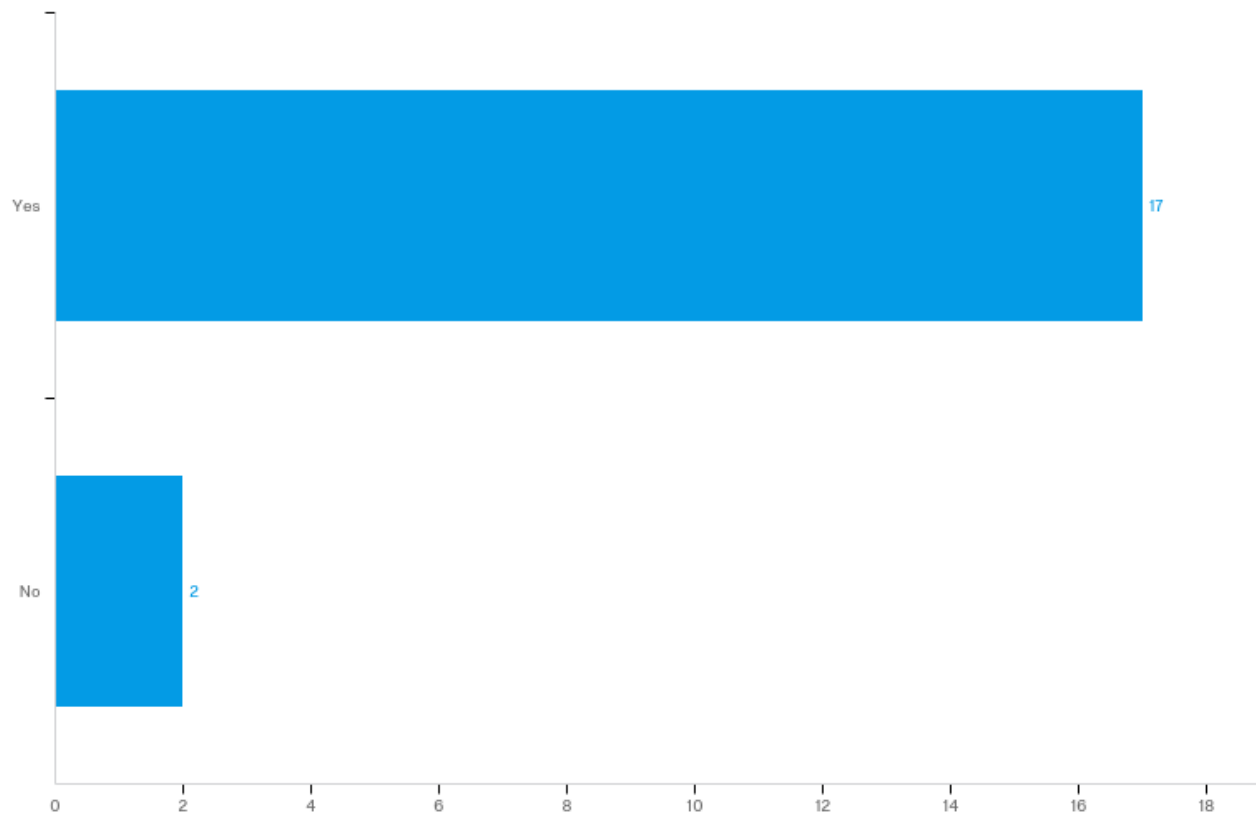
Q7 - Does your program educate on fingernail care and jewelry (i.e. nail tips less than 1/4 inch long, no false or gel nails, removing jewelry to decrease the spread of germs)?



Answer	%	Count
Yes	100.00%	19
No	0.00%	0
Total	100%	19

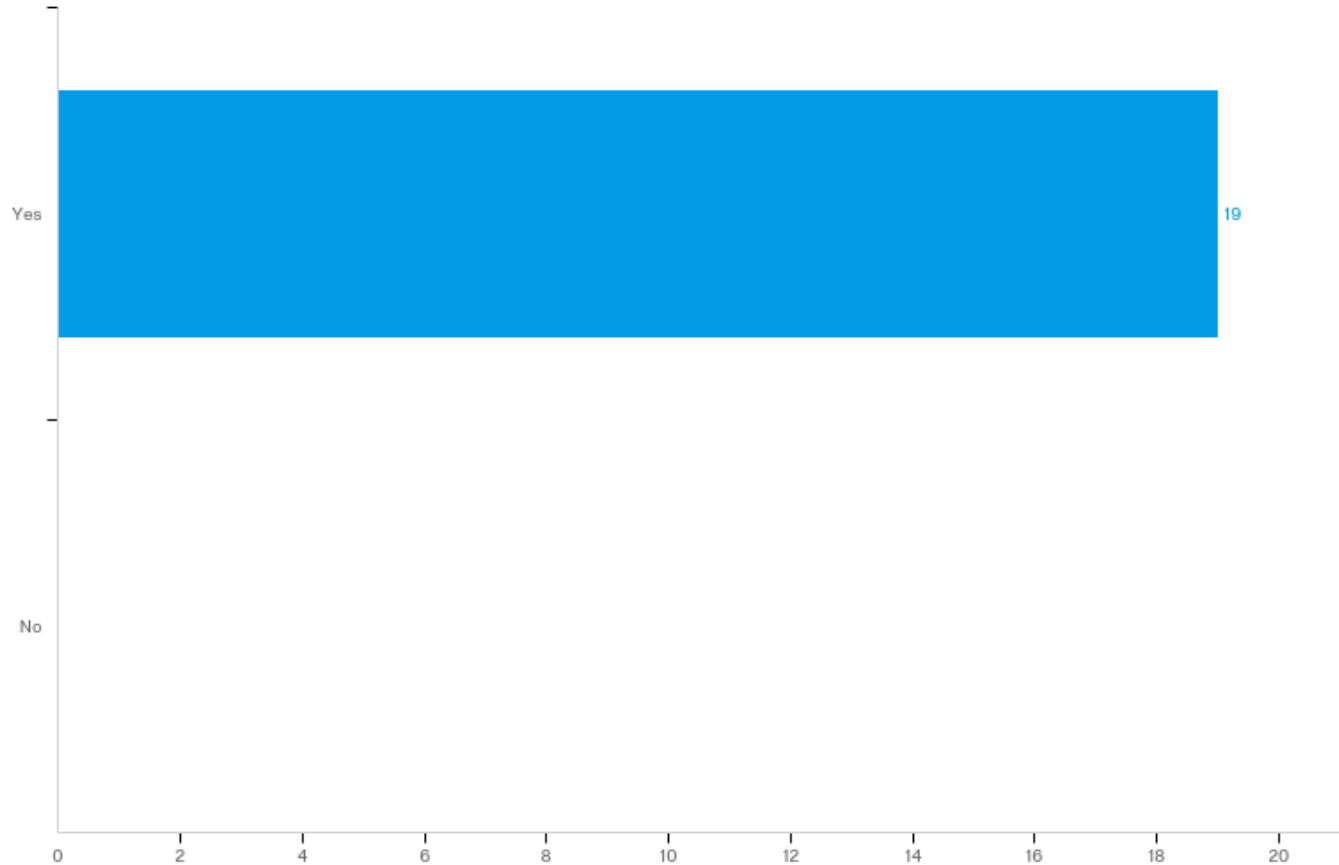


## Q8 - Do students have to demonstrate written knowledge of hand hygiene and its ability to eliminate the spread of germs?



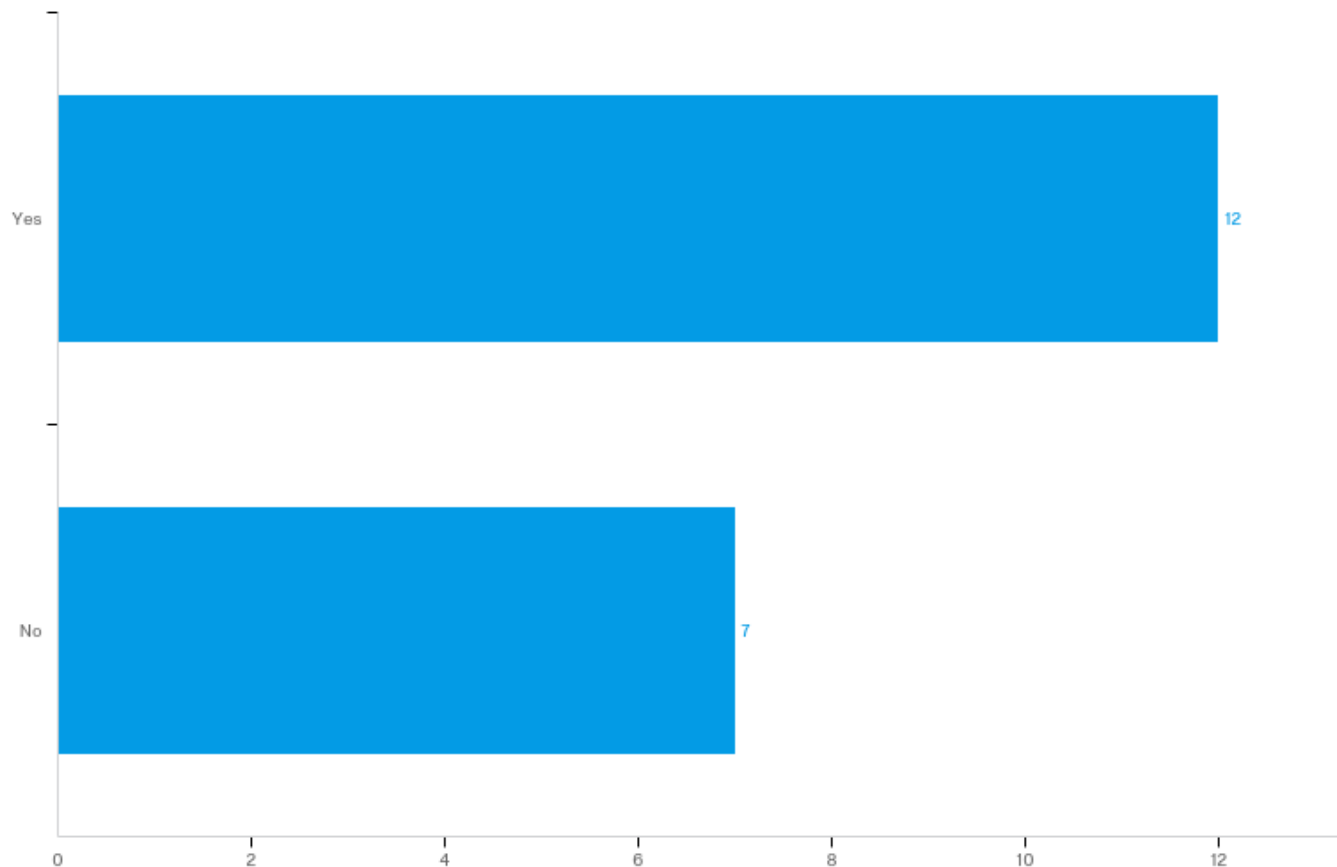
Answer	%	Count
Yes	89.47%	17
No	10.53%	2
Total	100%	19

# Q9 - Do students have to demonstrate proper hand hygiene and glove use throughout the course?



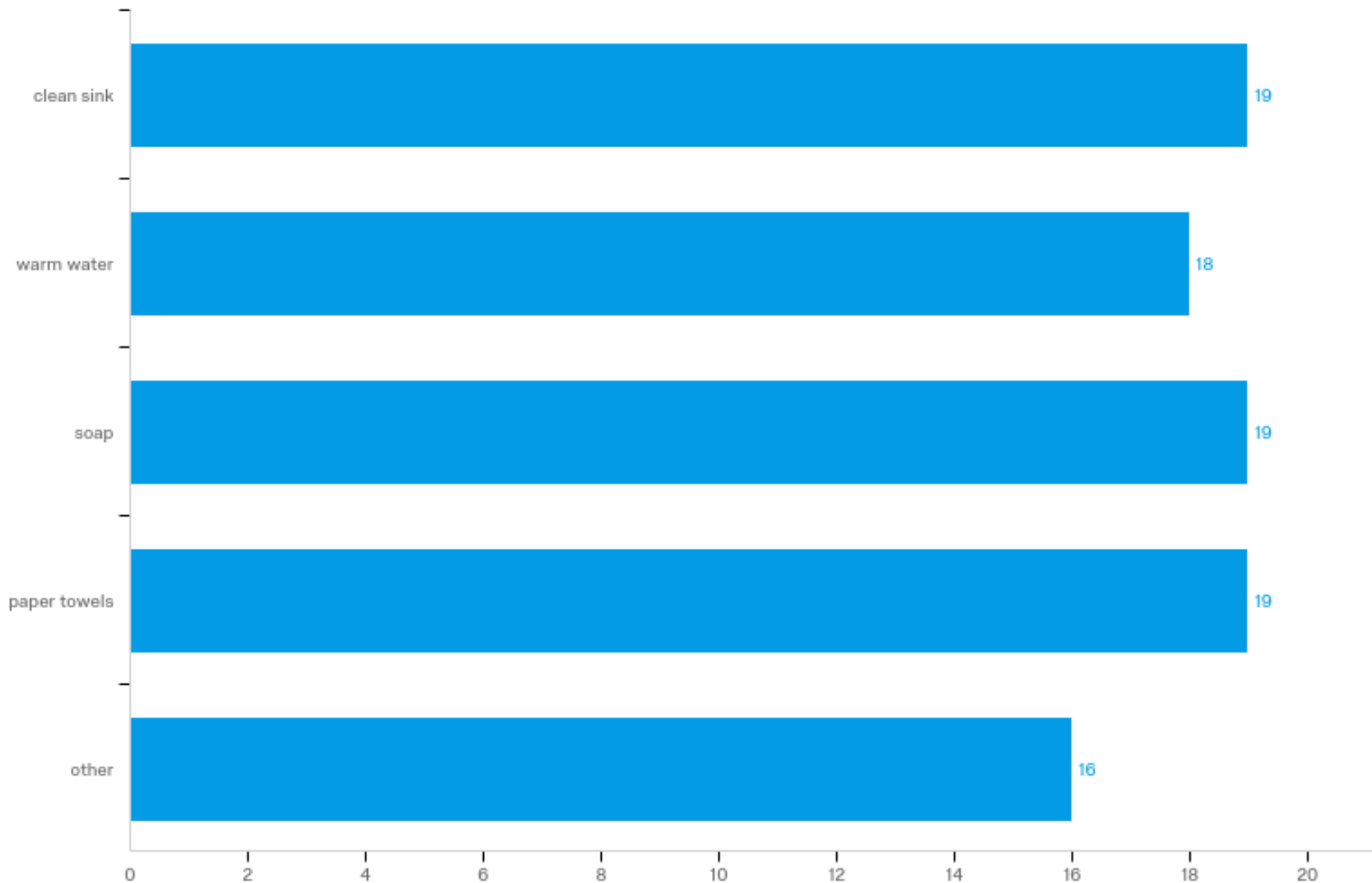
Answer	%	Count
Yes	100.00%	19
No	0.00%	0
Total	100%	19

## Q10 - Does a lack of knowledge (written and demonstration) equate in a failing grade for the student?



Answer	%	Count
Yes	63.16%	12
No	36.84%	7
Total	100%	19

Q11 - Does your program have available the following items in the classroom setting to encourage proper hand hygiene behaviors: clean sink, warm water, soap, and paper towels?



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Answer	%	Count
clean sink	100.00%	19
warm water	94.74%	18
soap	100.00%	19
paper towels	100.00%	19
other	84.21%	16
Total	100%	19

Q11 - Does your program have available the following items in the classroom setting to encourage proper hand hygiene behaviors: clean sink, warm water, soap, and paper towels?

other

hand sanitizer

ABHS attached to wall/glo germ

Our labs all have sinks, warm water, soap, paper towels

sanitizer

orange sticks, gloves

hand sanitizer

alcohol hand cleaner

hand sanitizer

gloves to practice with

hand sanitizer

hand gel

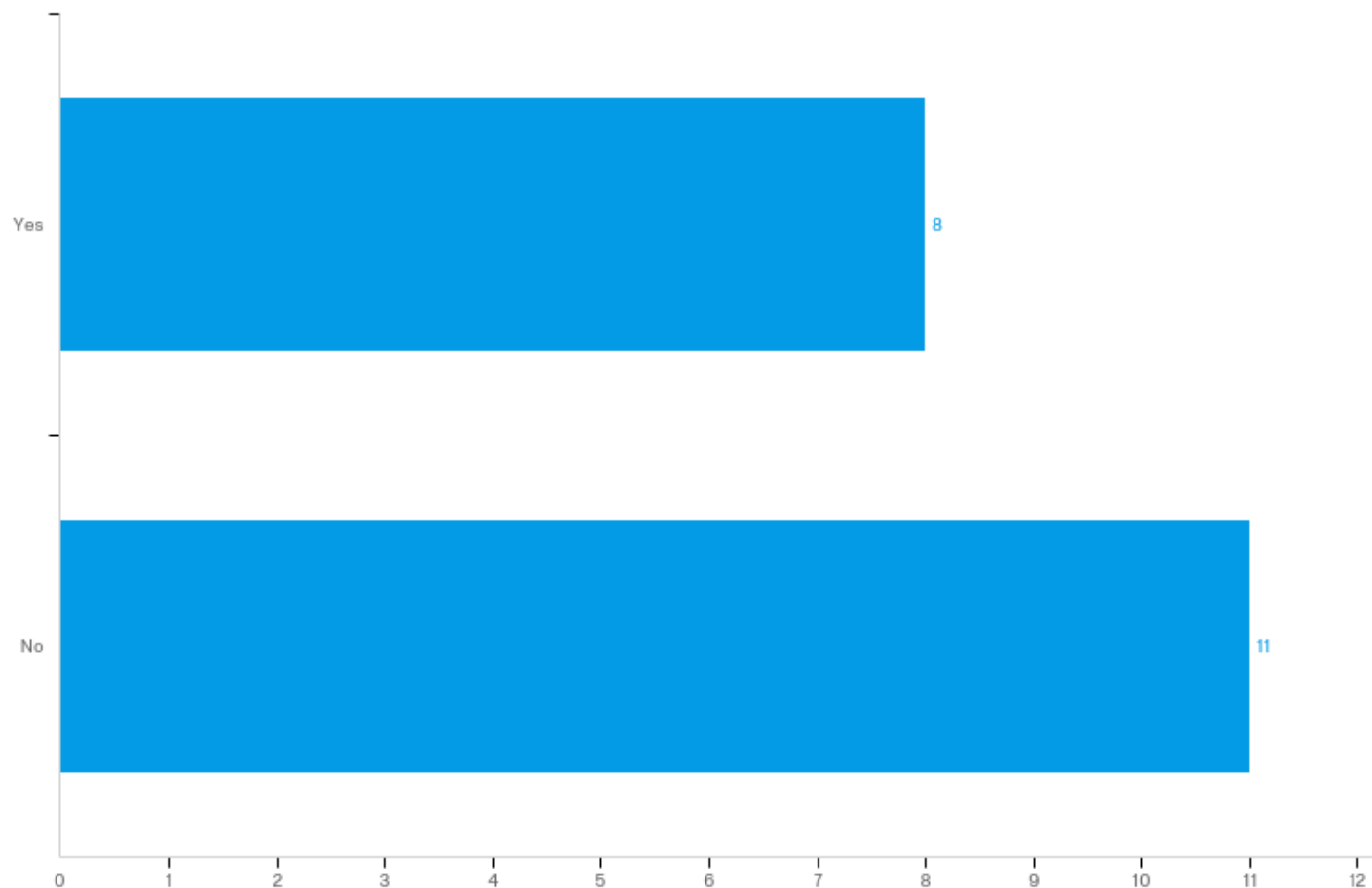
hand sanitizer

Hand sanitizer

hand sanitizer

gel sanitizer

## Q12 - Do you monitor hand hygiene compliance among staff?



Answer	%	Count
Yes	42.11%	8
No	57.89%	11
Total	100%	19

## Q13 - How do you follow up with non-compliant staff?

Staff are compliant. If a staff is non-compliant, there would be steps to follow set by HR Corporate to counsel an employee that has not followed a process.

They are counseled.

They lose points for their grade and are asked to demonstrate proper handwashing in front of the class of their peers and Instructor to confirm that they realize the importance of effective hand hygiene

re-education and continued monitoring

If witnessed by a student, the student informs the clinical instructor and the instructor discusses with staff member and/or the charge nurse on the unit. At times, students have hand hygiene compliance as a QI project, the results are shared with the infection control department and the results may even be presented at a leadership meeting.

Direct confrontation of behavior and further education.



Q14 - Please use this text box to include any additional information you wish to share. This could include, but is not limited to, more or clarifying information on your hand hygiene curriculum, your contact information for future collaboration on this topic, or ideas on how to increase hand hygiene in healthcare facilities.

Hand hygiene is a pass/fail. Written testing is not done, unless compiled into a test question. My background included 1.5 years in infection prevention. I have also sat for the HAI task force committee during the last updates. Infection prevention is a number one goal in my classroom. I also include mental visualization and imagery to help the students understand the how and why.

Our medical curriculum, for all programs cover hand hygiene.  
We teach OSHA regulations, infectious diseases, proper hand washing techniques, gloving, gowning and sterilization.

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We have our students not only learn and re-demonstrate excellent or what we call "professional" hand washing many times during the course. Each student in the learning phase has to independently wash their hands before and after any clinical skill. They are shown in all learning environments where hand washing stations are. In addition the Instructor observes each student teach another person how to properly wash hands and when it should be completed.

Students that fail to demonstrate proper hand hygiene do not get a failing grade for the class, the skill is retaught and they practice until they have it correct.

I teach a Nursing Assistant Program. We start the program with hand washing as the first skill taught. We have Infection Prevention and Control as part of the curriculum. Students must practice their nursing assistant skills as if they were truly in the healthcare setting so gloves are worn and hand sanitizing is done frequently. Hand washing is also the first thing they do when they come into the lab setting. They are required to have clean hands in order to practice on student "patients."  
The students are very proficient in hand washing! :)

Q14 - Please use this text box to include any additional information you wish to share. This could include, but is not limited to, more or clarifying information on your hand hygiene curriculum, your contact information for future collaboration on this topic, or ideas on how to increase hand hygiene in healthcare facilities.

We use the CDC Hand Hygiene training course online as a learning activity also.

Evaluation of students includes hand washing skills.

Student would be failed if warned 3 times and if jeopardizes patient by not following through with process.

I am unsure of the context of the last question; hand hygiene among staff? Do you mean in the college classroom/lab setting or in the clinical facilities?

Students do not fail the course/program by not demonstrating knowledge of proper hand hygiene, they receive remediation to correct the behavior.

We also address how to recognize and intervene when other members of the health care team or visitors do not use proper hygiene.

For every skills competency testing (medication administration, vital signs etc...), the student must demonstrate gel-in and gel-out as an essential element.